



REPORT

14TH MELAKA INTERNATIONAL YOUTH DIALOGUE

“Youth and Education: Taking Action, Getting Results”

23-25 June 2014

Permaisuri MITC Hotel, Melaka, Malaysia

In Collaboration with:



Malaysia's
Ministry of
Youth and Sports



Melaka
State
Government



Asian
Youth
Councils



Malaysian
Youth
Council

REPORT ABSTRACT

This report details the presentations, discussions and conclusions held at the 14th Melaka International Youth Dialogue attended by selected stakeholders consisting of youth and youth leaders from the respective National Youth Councils, Youth Organisations, Ministries of Youth and Sports, Ministries of Education, Education Related Organisations, International Organisations and other institutions.

This report was compiled and published by the World Assembly of Youth.

EXECUTIVE SUMMARY

This report summarises discussions and recommendations from the 14th Melaka International Youth Dialogue themed “Youth and Education: Taking Action, Getting Results” held from 23rd to 25th June 2014 at Permaisuri MITC Hotel in Melaka, Malaysia.

The dialogue was organised by the World Assembly of Youth (WAY), and supported by the Melaka State Government, the Ministry of Youth and Sports (Malaysia), the Malaysian Youth Council, and the Asian Youth Council. Among the youth and youth leader participants, in attendance were; Hon. Datuk Seri Haji Mohd Ali bin Mohd Rustam, former WAY President; Hon. P. Kamalanathan S/O P. Panchanathan, the Deputy Minister of Education and Higher Learning II of Malaysia; Hon. Khairy Jamaluddin, Minister of Youth and Sports, Malaysia; Rt. Hon. Datuk Seri Ir. Idris Haron, the Chief Minister of Melaka cum WAY President; Ms. Masiela Lusha, the WAY Goodwill Ambassador; H. E. Gebhard Ben Kandanga, High Commissioner of the Republic of Namibia to Malaysia; H. E. Lourdes Puma, Ambassador of Ecuador to Malaysia; Hon. Pohamba Shifeta, Deputy Minister of Environment and Tourism of Namibia cum Vice President of WAY; Hon. Julieta Kavetuna, Deputy Minister of Youth and Sports, Namibia; and Ms. Ediola Pashollari, Secretary General of World Assembly of Youth (WAY), as well as members of the WAY Bureau and Executive Committee.

WAY firmly believes that taking every action necessary to increasing youth connectivity and harnessing the potential of the right to education is key to getting results and to stimulating social and economic benefits for the millions around the world. However, the public and private sectors must develop solid mutual understanding and operational partnerships, so that real benefits can be felt by both administrations and the citizens alike. The Melaka International Youth Dialogue is designed to provide an international platform for youth and youth leaders around the world, to increase collaboration between stakeholders and also to improve youth connectivity, on a quest of achieving Education for All (EFA) and Post 2015 Development Agenda.

This report provides details of the presentations and discussions that took place at the dialogue in Melaka, Malaysia. This covered several crucial topics, including:

- Opportunities and Challenges towards Attaining Education for All (EFA) among Youth
- Advancing the Education for All (EFA) Goal through Collaborative Efforts of Youth Organizations
- Attaining Education for All (EFA) and Post-2015 Development Agenda

TABLE OF CONTENT

INTRODUCTION.....	4
OBJECTIVES.....	5
PRE-EVENT STRUCTURE.....	6
DIALOGUE PROGRAM.....	7
1. OPENING CEREMONY.....	8
2. PLENARY SESSIONS.....	9
A. SESSION I: OPPORTUNITIES AND CHALLENGES TOWARDS ATTAINING EDUCATION FOR ALL (EFA) AMONG YOUTH.....	9
B. SESSION II: ADVANCING THE EDUCATION FOR ALL (EFA) GOAL THROUGH COLLABORATIVE EFFORTS OF YOUTH ORGANIZATIONS.....	12
C. SESSION III: ATTAINING EDUCATION FOR ALL (EFA) AND POST-2015 DEVELOPMENT AGENDA.....	15
3. WORKSHOPS.....	18
4. DECLARATION.....	18
5. TOUR.....	18
6. CLOSING CEREMONY.....	19
DELEGATES	20
FINANCIAL REPORT.....	21
APPENDICES	22
- DECLARATION	
- PICTURES	
- PRESS RELEASES	

INTRODUCTION

The Melaka International Youth Dialogue (MIYD) is an annual programme of the World Assembly of Youth (WAY) which brings together young people and youth leaders from around the world to discuss relevant youth issues. Since 2001, the MIYD has convened on a wide range of issues. The MIYD has witnessed an escalating number of youth participants over the years, willing to participate in the decision making process. With the view of building a stronger partnership between the youth and the society, the MIYD produces a declaration which serves as a guideline for youth to address the selected issues.

By recognising education as the inevitable foundation to a daily living and better society, considering the carried out research, WAY made it an obligation that this year, the 14th MIYD would encompass education as an enduring youth concern with the theme: **“Youth and Education: Taking Action, Getting Results”** This theme had been recognised to fulfil the predominant opinions of young people. An interactive dialogue on this topic is of great significance to form, educate, increase awareness on the adversities and prerogatives of youth education in the different levels of society that we represent.

The focal point of this year's dialogue was education as a right for young people. Essentially for those youth limited to opportunity as a direct result of barriers to education including such factors as; economic, cultural and political barriers.

According to Nelson Mandela as he once said: *“Education is the most powerful weapon which you can use to change the world”*. Indeed, education is undoubtedly

the inevitable factor to sharpen minds and fulfil dreams. Especially for the youth today, necessary actions need to be taken in order to pave a way for better education and easy access to it by any possible measure and equality.

Attaining Education for All (EFA) among the young people has been related to a variety of opportunities and challenging factors. The young people considered the advantages and disadvantages of formal, non-formal, and informal education, as well as factors such as: distance, programme costs, duration of studies, modes of teaching, and cultural barriers.

Youth education is still affecting the development of society patterns and characteristics, social and cultural patterns and processes, economies, and physical environments. As young people get educated, their cultural traits and ideas develop and mature along with them, creating and modifying their and other cultural landscapes.

Rarely considered as a stand-alone group in education debates, young people comprise an unrivalled percentage of the total number of students around the world. It is often said that children or youth are the leaders of tomorrow, well said, but youth should be seen as the leaders of today, as they are given the right education and opportunity to add to the society and world at large. As youth are being seen as the leaders of today, more vital emphasis would be quickly placed on how to make them better, smarter, and influential. It all comes back to education, creating the right atmosphere for a better learning.

OBJECTIVES

Throughout the dialogue all participants gathered to call for action based on the following objectives:

- To raise an informative generation on the current situation of youth and education with anticipated behaviour adaptation and consequently admission to decision making amongst youth;
- To foster youth action towards implementation of ideas brought forward by the young people for the benefit of the societies;
- To address the challenges and determinants of education faced by youth today;
- To promote equality of opportunities and facilities between young men and women;
- To formulate the environmental, political, economic and cultural factors that are associated with education;
- To ascertain the obligations of society to respect, protect and fulfil the right to quality education among the young people;
- To classify the role and the contribution of the national youth councils and other stakeholders towards improving and sustaining resourceful youth educational policies;
- To form and advance the national, regional and international policies governing youth and education for the present and future;
- To integrate networking, collaboration and cooperation between public and private sectors, civil societies and other stakeholders to address the issue of youth and education;

PRE-EVENT STRUCTURE

Mindful of the importance of ensuring an orderly transition towards the MIYD and the efficient operation of the Dialogue, the already established preparatory committee, comprising of various institutions, organisations and departments was chaired by the Rt. Hon. Datuk Seri Ir. Idris Haron, President of the World Assembly of Youth. The committee in their capacity met on two separate preparatory meetings to discuss the tasks and duties which led to requests on various aids thereby making all its decisions based on consensus. The Secretariat subsequently made follow ups before convening into the final meeting.

The WAY Secretariat, headed by the Secretary General, Ms. Ediola Pashollari, performed the following necessary functions to ensure the efficient preparation of the dialogue including the functions set out below:

a. Administrative, budgetary and financial matters:

- Preparation of proposals from the Secretariat on the relevant documentations for accommodation, equipment, transportation, protocol requirements, that was provided to all organising committee, participants, volunteers and the Secretariat;
- Preparation of the estimated budget for the operation of the MIYD;
- Introduction and provision of rules, training, tasks and duties was given to the selected Youth Volunteers that joined the Organising Committee;
- Steering the involvement and participation of partners towards the success of the event.

b. Institutional, procedural and legal matters:

- Assessment of proposals and approbation of the papers submitted by interested experts to be in accordance with the theme and satisfying "The Millennium Plan of Action(MPAC-3) 2010 to 2014";
- Preparation of recommendations to the Preparatory Committee concerning the appropriate arrangements with respect to relations with other organisations participating and/or organising;
- Preparation and submission of a report on its activities to the institutions, organisations and government bodies involved in the MIYD;

c. Matters related to the activities of the MIYD within its scope and functions:

- Convocation and preparation towards the implementation of a successful Dialogue;
- Initiation of the work programme arising from discussions at the WAY Executive Committee meetings and also undertaking the work resulting from decisions of the Preparatory Committee meetings;
- Discussions on the suggestions for the inclusion of additional items on the agenda of the MIYD's work programme; and
- Preparation of proposals concerning the composition of a Draft Declaration Committee in accordance with the criteria set out in the MIYD Documents and Agenda.

DIALOGUE PROGRAM

The Dialogue agenda included plenary sessions, workshops, networking, working dinners, and tours to educational institutions.

Plenary sessions composed of introductory speeches and paper presentations from national, regional and international views of today, and also personal experience sharing from youth with relevance to the theme.

Workshops were brainstorming sessions for participants, where the participants were divided into groups to deliberate on education and the role of stakeholders, and later present their outcome as a group. In these sessions emphasis was made that there was no debate, no criticism, and no cross talk. Instead moderators called for suggestions and noted them, all of them, and later prioritised the list of suggestions to come up with a long term based declaration. The "brainstorm" was very structured and focused and the participants were asked to learn and practice the ground rules.

The draft committee for the declaration was made up of leaders for each group during the workshops, which consisted of speakers, volunteers, participants, and WAY staff.

1. OPENING CEREMONY:

To commence the 14th Melaka International Youth Dialogue in attendance were; Hon. P. Kamalanathan S/O P. Panchanathan, the Deputy Minister of Education and Higher Learning II of Malaysia; Rt. Hon. Datuk Seri Ir. Idris Haron, the Chief Minister of Melaka cum WAY President; Ms. Masiela Lusha, the WAY Goodwill Ambassador; H.E Gebhard Ben Kandanga, High Commissioner of the Republic of Namibia to Malaysia; Hon. Pohamba Shifeta, Deputy Minister of Environment and Tourism of Namibia cum Vice President of WAY; Hon. Julieta Kavetuna, Deputy of Minister of Youth and Sports, Namibia; and Ms. Ediola Pashollari, Secretary General of World Assembly of Youth. Also in attendance were several renowned WAY Vice Presidents, WAY Executive Committee members and various other government representatives from all over the world.

The welcoming remarks were delivered by the Secretary General of the World Assembly of Youth, Ms. Ediola Pashollari, who explored the theme behind MIYD "Youth and Education: Taking Action, Getting Results" and recapped the journey of the dialogue. On behalf of WAY, Ms. Ediola extended gratitude to all the youth organizations, government bodies, sponsors, speakers, delegates and dignitaries for having taken their time to be part of the dialogue.

Following the opening remarks was a speech given by Ms. Masiela Lusha, WAY's first Goodwill Ambassador, who expressed her support and reaffirmed her dedication to the movement for change. She reinstated the importance of education to the youth and for future generations. She encouraged the participants to share the passions they have towards youth education and to listen with open hearts and ears to their esteemed acquaintances. The video on the journey of the dialogue was, afterwards, presented to all the delegates and guests of honours.

President of WAY, Rt. Hon. Datuk Seri Ir. Idris Haron, who was present during the opening ceremony, gave his speech by touching on the statistics from the UNESCO institute that reports on 67 million children who are still out of school. He emphasized on how education is still a pertinent issue in our society today, and that this dialogue will nurture and help to shape future leaders. He encouraged the delegates to actively take part in the event as well as enjoy their stay in Melaka and Malaysia.

The delegates were also graced by a speech from the guest of honour, Hon. P. Kamalanathan S/O P. Panchanathan, the Deputy Minister of Education and Higher Learning II of Malaysia, who acknowledged the impact of education to both present young people and future youth leaders, and also placed some emphasis on the efforts of the Malaysian government particularly on education.

The opening ceremony was brought to conclusion with the presentation of tokens of appreciation to the guest of honours and dignitaries present and took photos with representatives from different countries.

2. PLENARY SESSIONS:

A. SESSION I: OPPORTUNITIES AND CHALLENGES TOWARDS ATTAINING EDUCATION FOR ALL (EFA) AMONG YOUTH

Speaker Topic: **“Family Leadership in Education and Learning”**



By **Mr. Mohammed Hassan Khan**, Vice President and Executive Director, Asia Pacific Forum Families International.

Mr. Hassan in his presentation focused on decades of changes and challenges, social leadership of youth, intergeneration learning, youth, justice and family value and many more. He spoke on how to save energy, time and resources to stand strong against those who make violence look attractive, when in reality; peaceful coexistence is the power of life and the

path for the future.

He went on to say that the challenge is huge but not impossible, given the fact of enlightened learning through the digital age. It can only be met by working with people and tackling problems step by step which will require the investment of time that youth have in abundance.

In his heartening words he spoke on family that it is a collective responsibility to provide a leadership in both education and learning as youth face the challenging times of their lives in face of upholding, culture, traditional systems and religion.

Speaker Topic: **“Smart Transition from School to Work: Feasible or Unattainable”**



By **Mr. Mihai Sebe**, Adviser, International Youth Unit, Ministry of Youth, Romania

Mr. Mihai, as the Advisor to Ministry of Youth, particularly on International Youth Unit, he shared on the issue of youth un-employability due to inappropriate transition from school to work.

He talked on understanding the importance of education as well as its tools of eradicating poverty and any forms of discrimination, ensuring the access to a competitive health system and assisting in obtaining decent and tailored jobs. He proposed four special measures which facilitate the transition from school to work and help in fostering employability among young people. They are Youth Guarantee, Structural Reforms, and Quality Framework for Traineeships and European Alliance for Apprenticeships.

He also spoke on mobility matters and on that note he said EURES is the pan European job search network which gives access to nearly 2 million job vacancies and provides information, a

job search function, recruitment, job placement support, language courses or other training. He concluded by encouraging youth entrepreneurship and the generation of start-ups, mainly in the field of social entrepreneurship.

Speaker Topic: **“Youth Engagement: Creativity in Education”**



By **Mr. Tahmidul Bari**, Joint Secretary of IUT Debating Society

Mr. Bari, a Joint Secretary of IUT Debating Society, who is also a mentor at Bangladesh Science Outreach, has a deep interest in betterment of current education for youth. In his speech, he focused on how to reshape the whole educational structure, policy, technique and the overall atmosphere by introducing new and creative policies for making a breakthrough in education sector.

Several suggestions made are having government to utilize young creative minds by sending them to the corresponding areas to teach the underprivileged youth, improving the environment of the school as well as the techniques of teaching, creating constructivism in the classroom in innovative way which will effectively extract the ideas from the student.

In general, he suggested the introduction of youth engagement in creative education. He also gave an actual example by using the success story of Bangladesh Science Outreach.

Speaker Topic: **“End of Education is Character: Are we there?”**



By **Mr. Sunil Hasmukharay**, Head of Special Projects in National Youth Wing of Sathya Sai Baba Central Council, Malaysia.

Mr. Sunil quoted what has been said by Sri Sathya Sai Baba, founder of Education in Human Values programme, Mr. Sunil restated that “...education is for cultivating both the mind and the heart”. Based on that principle, in his speech, Mr. Sunil focused on the pivotal of having human value and good character to be inserted in the content of today Education system.

He also emphasized on the importance of both involvement and collaboration of NGOs, Government and Education institutions in inculcating human values in our education system. One of the ways is to include community service as an extracurricular activity for young people.

Speaker Topic: **"Transforming the World through Youth Education"**



By **Dr. Lynn Wilson**, Founder and CEO/Executive Director of SeaTrust Institute, United States of America

Dr. Lynn, in her video presentation, spoke on the method which can be implemented for a purpose of transforming the world, environment in particular, to a better stage, through Youth Education.

As a founder and CEO of SeaTrust Institute in USA, she used the example of the a SeaTrust Institute's program known as AWARE (Action Within a Resilient Environment) which utilizes young people as key personnel in providing climate change adaption information and empowerment to communities. This program covers both DREAM (Discovery, Re-thinking Environmental Adaptation Methods) that offers opportunities for youth to participate in local environmental issues while utilizing their skills as well as an Internship program that enables them to participate in real-life climate change adaptation projects.

The main aim of this program is to encourage youth participation in both policy and decision making related to environmental issues. By that, communities will build up trust towards young people's capability and learn to rely on them to meet various educational goals as they promote learning and life skills.

B. SESSION II: ADVANCING THE EDUCATION FOR ALL (EFA) GOAL THROUGH COLLABORATIVE EFFORTS OF YOUTH ORGANISATIONS.

Speaker Topic: **“The Role of Youth and Youth Organisations: Advancement of Education, Employment Creation and National Building”**



By **Mr. Alhaj Mohammad Fazlul Haque**, Chairman and CEO, National Youth and Social Welfare Council (JTS), Bangladesh.

Mr. Fazlul wasted no time in making his presence on the stage known by highlighting the importance of education in our present day society. He emphasized that, just as every religious being believes in prayer, education is as compulsory as prayer, and must be followed up each and every moment to see that the policies set out are carried out efficiently to enhance the education system of our societies. He believes that through education, one can be useful to oneself, family, community, institution, nation and the world at large. He made a pause with a question, “Are we being efficient enough in the practical field to achieve this?”

Mr. Fazlul left no stone unturned as he emphasized on a need of change for job creation and nation building, also Youth organisations as a vital agent of change and development as well as the best instrument to build a nation. He went on to narrate with the delegates the involvement of youth and youth organisations in employment creation and nation building in Bangladesh.

Speaker Topic: **“Technology and Education Key to Youth Success”**



By **Mr. Wemel Cumavoo**, Co-Founder and CEO, MyMobileUniversity, Malaysia.

Mr. Wemel, a well experienced personality in the basis of youth requirements towards success, shared his knowledge with more of facts and statistics. He channelled his presentation towards challenges of youth this day that have actually led to their unemployment. It is true that unemployment rate is increasing and radically it affects the youth between the ages of 18 and 29, but the real question is whether the youth are ready to be employed or not.

He emphasized that the skills of youth this day does not appropriately match the business requirements. And whether it is believed or not that our modern day world is diverging towards a computer and technology-ruled world, and youth need to adapt in other to compete for survival and excel in their aim for success.

Nevertheless, he mentioned that youth cannot get there on their own, but need every assistance and access to all-round expertise to develop necessary skills needed for adaptability to modern day challenges.

Speaker Topic: ***“The Crucial Necessity of Delivering Life Skills Education to Youth in Mongolia”***



By **Dr. Ganchimeg Zagdaa**, President, Youth International Education Corporation, Mongolia.

In her presentation, Dr. Zagdaa aimed to establish an understanding that life itself is the true basis of teaching and learning. She engaged her conversation with the audience firstly by highlighting famous quotes such as one by Albert Einstein: “Education is that which remains, if one has forgotten everything one learned in school”, and also one by Carter G. Woodson: “For me, education means to inspire people to live more abundantly, to learn to begin with life as they find it and make it better.”

Dr. Zagdaa went on to narrate that, for young people, life skills are the abilities that enable them to deal with the challenges of their lives in a manner that is adequate for their age and experience. She said that these intra-and interpersonal abilities are inter-related, and collectively they provide a basis for identifying core skills.

In conclusion she also spoke firmly that youth should be pursuing real knowledge and obtaining real life skills, not just chasing grades and pursuing degrees. Therefore it is vital to deliver life skills education to youth in this new era of uncertainty, as the ultimate choice that faces us each day is either to survive or not to survive.

Speaker Topic: ***“Towards ASEAN Community: Malaysian Youth Perspective”***



By **Dr. Wasitah Mohd Yusof**, CEO, Malaysian Institute for Research in Youth Development, Ministry of Youth and Sports, Malaysia.

Dr. Wasitah began her presentation by laying down a foundation for better understanding of the involvement and efforts of Ministry of Youth and Sports, Malaysia to provide a proper channel for Malaysian youth to have their share of opinions and ideas by conducting conference and discussions. It is aimed that youth would be on the right path to receive information, actual facts and knowledge vital for their development. She went on to note that Malaysia will be taking over the chairmanship of ASEAN in 2015, where Honorable Mr. Khairy Jamaluddin found it to be

the best time for the Ministry of Youth and Sports (KBS) to play its educating role to help the Malaysian youth understand better on ASEAN Community issues.

She also emphasised on Youth Participation, Right-Empowerment and Representation. Speaking that it is important to recognise and strengthen youth participation in administrative and

diplomatic sectors in ASEAN region. She also urged that active participation from Malaysian Youth Council, National Department of Youth and Sports, IYRES and ASEAN Secretariat is needed to create awareness programmes.

C. SESSION III: ATTAINING EDUCATION FOR ALL (EFA) AND POST-2015 DEVELOPMENT AGENDA

Speaker Topic: **“Remodelling Education System to Achieve Economic Growth and Post 2015 Development Agenda”**



By **Mr. Raphael Obonyo**, *External Adviser, UN Habitat's Youth Advisory Board, Kenya.*

Speaking on the Right to Education, Mr. Raphael brought to mind the 1948 Universal Declaration of Human Rights; Article 26: Everyone has a right to education; and also 1945 United Nations Educational, Scientific and Cultural Organisations (UNESCO): Education is the foundation for peace, stability and economic and social development.

He also shed to light a famous quote by Nelson Mandela: “Education is the strongest weapon that we can use to fight poverty”; and “Education is a human right with immense power to transform. On its foundation rests the cornerstone of freedom, democracy and sustainable human development”- Dr. Kofi Annan.

Mr. Raphael, in his detailed presentation, gave some hints for remodelling education:

- **Policies;** Develop education policies that ensure access education for all.
- **System;** Craft education system to rhyme with ambitious development plans
- **Quantity & Quality;** Improve quality of education and not just focus on quantity
- **Transition rates;** Primary and secondary education must be universal.
- **Tackle waste;** Invest in vocational education & entrepreneurship
- **Sufficient resources;** Economic priorities and budgeting must include education

He ended his section strongly with another quote by the United Nations Secretary General, Ban Ki-Moon: “We need today a bold new push for education”

Speaker Topic: **“Egalitarian of Education in Post 2015 Development Agenda”**



By **Dr. Rohani Mohd Tahir**, *Director for Center of Foundation Studies, City University College of Science and Technology, Malaysia.*

Dr. Rohani, in her presentation had a unique approach to education and its importance to present day youth. She cited the potential educative platform to overcome racial barriers, discrimination and language barriers, all the while fostering understanding and facilitating dialogue between divergent communities.

She pointed to the difficulties faced by youth such as segregation and low integration, and explained how education aides in overcoming them. Dr. Rohani, enthusiastically but firmly, emphasized that education and access to it must be equal and every youth deserves equal opportunity as another for a better societal development.

Speaker Topic: **“Attaining Education for All (EFA) and Post 2015 Development Agenda: A Namibian Case”**



By **Hon. Pohamba Shifeta**, *Deputy Minister of Environment and Tourism, Namibia.*

Hon. Pohamba, in his presentation, said that Namibia has adopted the EFA goals into their policies and development plans such as NDP 1-4 and vision 2030; and strongly believes that education is the transmitting belt to the attainment of their developmental goals through skills development and knowledge creation.

He also shed more lights on their country's policies and legislation, with major goal emphasis on: Early Childhood Care and Education, Universal Primary Education, Youth and Adult learning needs, Literacy, Gender parity and equality, and Education quality.

Speaker Topic: **“Future Friendly Schools: Advancing the post 2015 Development Agenda within the Classroom”**



By **Ms. Shobana Nair Saseesharan**, Member of Advisory committee, TakingITGlobal, Canada.

Ms. Shobana engaged her presentation with three main views: to produce problem solvers driven to contribute to positive change; to support curricular objectives and develop 21st century skills; to nurture global citizenship through collaboration.

She also mentioned two possible means to approach future friendly schools which are: Projects Based Learning, where she shared a story about herself and ending with a saying that we should give young people the proper skills and tools and they will change the world; and

Immersive Use of ICTs.

Ms. Shobana ended her interactive section with a quote by Benjamin Franklin: “Tell me and I forget. Teach me and I remember. Involve me and I learn.”

Speaker Topic: **“Youth and Education: Nigeria’s Strides towards Education for All (EFA) – 2015 Goal”**



By **Mr. Preye J. Ketebu-Brown**, Founder, Offshore Oil and Gas Host Communities Youth Development Association (OGHYDA), Nigeria.

Mr. Preye, as the last but not the least speaker of the dialogue, started his section with a warm gratitude and appreciation to the speakers before him and also to the delegates for their undivided attention and audience throughout the plenary sections. He wasted no much time than to go straight to his main points of the presentation as he briefed the delegates on Nigeria’s strides towards achieving Education for All.

He mentioned so many goals and strategies by the Nigerian government to enhance equal education among youth. Some of which he mentioned were goals to expand early childhood care and education, provide free and compulsory primary EFA, promote learning and life skills for young people and Adults, gender mainstreaming into education development.

He also noted that Technical and Vocational Education Training (TVET) is a key educational component of Nigeria’s system. With the words of Epictetus he concluded – “Only the educated are free!”

3. WORKSHOPS:

Based on the introductory perspective and case studies from the invited speakers who led structured discussions of the relevant issues pertaining to the theme, the practicality of involving the youth in decision making process was born in the workshops which were considered interactive and brainstorming sessions.

In the workshops the participants were divided into groups and asked to discuss on the challenges and roles played by the public and private sectors as well as the Non-governmental organisations and Media in relation to youth education. This later led into the creation of the Draft Declaration which was later presented to the participants for its adoption. *Refer to Pictures in the Appendix*

4. DECLARATION:

The declaration is a document bearing recommendations agreed by the participants that they feel ought to be implemented by the public and private sectors as well as NGOs. The participants through their thorough discussions, debates, thoughts, and experiences during the plenary sessions, and workshops and guided by the dialogue objectives agree to the final draft declaration in unity as they were brought together for the dialogue.

The adopted declaration was then distributed to all participants present and later on published and forwarded to all WAY members and other related institutions. *Refer to the Appendix*

5. TOUR:

The tour was organised into an informative visit based on the theme for the Dialogue in which the visit was scheduled on the afternoon of the 25th June, 2014. For this tour, the participants were divided into three groups to visit three different universities. The first group that left ahead of others visited Politeknik Merlimau, Melaka; the second group visited Limkokwing Academy of Creativity and Innovation, Melaka; and the last group that left almost immediately visited University Teknikal Malaysia Melaka (UTeM), Melaka. The tour was very substantial as it played a very significant role, adding a remarkable feather to the entire dialogue. *Refer to Pictures in the Appendix*

6. CLOSING CEREMONY:

The closing ceremony of the 14th Melaka International Youth Dialogue commenced with the reading of the adopted declaration.

Secretary General of WAY Ms. Ediola Pashollari, in her remarks, expressed her gratitude for the development of the declaration and the level of commitment demonstrated by everyone present during the entire dialogue. She also acknowledged the input of all dignitaries, and organisers and she hoped for a continuous relation and cooperation among the youth, WAY, National Youth Councils, Youth Organisations and Government Youth Representative Bodies. Her welcome remarks were followed by a speech from the WAY Goodwill Ambassador, Ms. Masiela Lusha, who spoke on youth, being young and filled with limitless potentials and enthusiasm and urged all young people to engage in more positive leisure activities.

The president of WAY, Rt. Hon. Datuk Seri Ir. Idris Haron also shared with those in attendance, encouraging everyone in his speech to take it upon them to bring the declaration to reality in their respective organisations. He noted that youth should use their power as the middle man between the young and old generation to good use and be the picture and voice of taking action and getting results.

WAY's commitment towards young people and education was articulated in the action of signing partnership agreement between WAY Secretary General, Ms. Ediola Pashollari and Mr. Wemel Cumavoo, the Founder and CEO of MyMobileUniversity.

The closing ceremony was attended by various persons of honour including; Hon. Khairy Jamaluddin, Minister of Youth and Sports, Malaysia; Rt. Hon. Datuk Seri Ir. Idris Haron, the Chief Minister of Melaka cum WAY President; Ms. Masiela Lusha, the WAY Goodwill Ambassador of WAY; H. E. Gebhard Ben Kandanga, High Commissioner of the Republic of Namibia to Malaysia; Hon. Pohamba Shifeta, Deputy Minister of Environment and Tourism of Namibia cum Vice President of WAY; H. E. Lourdes Puma, Ambassador of Ecuador to Malaysia; Hon. Julieta Kavetuna, Deputy of Minister of Youth and Sports, Namibia; Ms. Hajah Zirwatul Asilati bt Haji Misli, Acting High Commissioner of Brunei Darussalam to Malaysia; Mr. Mohammed Maliki Mohammed Rapie, President of the Malaysian Youth Council; Dato' Azhar Bin Mohamed Isa, Deputy Director General Ministry of Youth and Sports, Malaysia; Ms Ediola Pashollari, Secretary General to WAY and other members of WAY Bureau and Executive Committee, and EXCO members of Melaka State Government.

The closing ceremony was concluded with a dinner, followed by certificate and awards presentation, souvenir presentation and photo session. The night was ended with a performance by one of the local bands and dignitaries, participants, organisers and volunteers celebrated the end of the dialogue as one.

DELEGATES:

This year's MIYD 'Youth and Education: Taking Action, Getting Results' was graced by more than 200 youth and youth leaders from every region as expected by the organisers. The participants were able to tap into the invaluable insights of the forerunners in the education field and those champions elucidating on recent developments and challenges while exploring better educational policies in the world.

The participants recognised the Dialogue as a potential driver for development growth and indulged in efforts to exploit the benefits that could be reaped from others present.

This intensified the atmosphere of self-motivation, and great networking groups formed as was the initial intention of the Melaka International Youth Dialogue to bring together young people and youth leaders to discuss this imminent issue and also formulate a guideline that encompasses the suggestions brought forward during the workshop sessions.

With the outcome document, the declaration, WAY Secretariat trusts that the delegates will play their role in disseminating the gained information to all their relevant institutions in their respective countries; form partnership with all relevant stakeholders; and also reach to the grass root levels and the community as a whole, with the aim to promote young people's right to education.

FINANCIAL REPORT:

A complete financial report is available upon request from the secretariat.

APPENDICES:



14TH MELAKA INTERNATIONAL YOUTH DIALOGUE
“YOUTH AND EDUCATION: TAKING ACTION, GETTING RESULTS”
23RD – 25TH JUNE 2014
PERMAISURI MITC HOTEL, MELAKA, MALAYSIA

DECLARATION

1 PREAMBLE

- 1.1 We, the participants of the 14th Melaka International Youth Dialogue (MIYD) convened in Melaka from 23rd – 25th June 2014 for an annual program organised by the World Assembly of Youth which brings together young people and youth leaders from around the world to discuss pertinent and topical youth issues.
- 1.2 By recognising the vital role of youth and education, based on extensive research, WAY made an obligation to encompass education as an enduring concern faced by the youth and themed the 14th Melaka International Youth Dialogue, “Youth and Education: Taking Action, Getting Results”.
- 1.3 This theme has been recognised to fulfil the predominant opinions of young people hence an interactive discussion on this topic has been of significance to form, educate and increase awareness on the adversities and prerogatives of youth education at different levels of society that we represent.

- 1.4 Therefore, with the above mentioned theme, participants and all relevant stakeholders present such as the young people, youth leaders, public and private sector, academia, international, regional and national organisation representatives gathered to call for action and structure experience on the youth education issues. This outcome document is expected to enhance youth contribution towards promoting a more humane approach towards youth and education.
- 1.5 After thorough deliberations through paper presentations, plenary sessions, workshops and field trips, we, the participants, have put together this document with the following recommendations that we strongly feel ought to be implemented by all the stakeholders to ensure that the rights of various categories of youth and education are acknowledged and protected.

The guiding principles for this declaration were based on the following objectives:

- ✓ To raise an informative generation on the current situation of youth and education with anticipated behavior adaptation and consequently admission to decision making amongst youth;
- ✓ To foster youth action towards implementation of ideas brought forward by the young people for the benefit of the societies;
- ✓ To address the challenges and determinants of education faced by youth today;
- ✓ To promote equality of opportunities and facilities between young men and women;
- ✓ To formulate the environmental, political, economic and cultural factors that are associated with education;
- ✓ To ascertain the obligations of society to respect, protect and fulfill the right to freedom of movement for/among the young people;

- ✓ To classify the role and the contribution of the national youth councils and other stakeholders towards improving and sustaining resourceful education factors as a human rights issue;
- ✓ To form and advance the national, regional and international policies governing youth education for the present and future;
- ✓ To integrate networking, collaboration and cooperation between public and private sectors, civil societies, youth organisations and other stakeholders to address the issue of youth education;

2 RECOMMENDATIONS

2.1 Public Sector

- 2.1.1 To formulate, review, implement and evaluate policies and programmes on youth education in line with the Education For All (EFA) goals.
- 2.1.2 To ensure the implementation of coherent national, regional and international policies and guidelines with regards to youth education.
- 2.1.3 To include youth in the decision making process, review, implementation, monitoring and evaluation with regards to education mainstreaming in the Post 2015 Development Agenda.
- 2.1.4 To create awareness and disseminate information on existing and newly formed policies and programmes on youth education.
- 2.1.5 To provide adequate resources to all stakeholders on education for effective implementation of policies and programmes on youth education.
- 2.1.6 To establish accessible resource centres that should provide reliable, verifiable, and credible up to date data and information on youth and education.

- 2.1.7 To form policies that will provide equal opportunities for all youth to pursue quality education and employment.
- 2.1.8 To formulate and implement policies to embark on youth education and human value based programmes.
- 2.1.9 To enforce compulsory primary and secondary education for all in order to prevent child labour.
- 2.1.10 To increase the teacher to student ratio in order to improve the effectiveness of quality education delivery.
- 2.1.11 To review the existing educational curriculum to reflect the national, regional and global demands.
- 2.1.12 To develop, implement and promote peace education through value based education programs to overcome challenges such as, but not limited to, extremism, conflicts, religious radicalism and terrorism.

2.2 Private sector

- 2.2.1 To inspire and encourage private sectors to embark on youth education and human value based programmes through their corporate social responsibility.
- 2.2.2 To collaborate with stakeholders to provide consistent quality education and training programmes for the youth.
- 2.2.3 To establish training centres that will provide soft and hard skills for the youth.
- 2.2.4 To encourage and provide resources to the young entrepreneurs.
- 2.2.5 To support other stakeholders by providing resources for formal, non-formal and informal education.
- 2.2.6 To make expertise, experiences and opportunities available through internships and apprenticeships.
- 2.2.7 To provide educational support to marginalized groups.

2.3 National, Regional and International NGOs

- 2.3.1 To establish peer-to-peer and participatory awareness programmes aimed at addressing youth issues.
- 2.3.2 To embark on sustainable projects that aim to address challenges to education for all.
- 2.3.3 To increase participation of youth organizations in community services and encourage voluntary work in education.
- 2.3.4 To encourage collaboration among various organisations and maximize their individual capacities in order to tackle educational issues and challenges.
- 2.3.5 To foster synergy and strengthen the efforts of both, the public and private sectors in addressing youth and education issues.
- 2.3.6 To encourage policy makers and relevant stakeholders to identify, adapt and implement best practices in order to tackle youth issues.
- 2.3.7 To develop, implement and promote peace education through human value based education programs.

2.4 Media

- 2.4.1 To encourage relevant stakeholders to utilise all forms of media in disseminating current policies and programmes related to youth education and development issues.
- 2.4.2 To establish platforms where all youth could share relevant information and effectively communicate educational opportunities and address challenges.
- 2.4.3 To maintain independence, transparency and neutrality in reporting problems on youth and education.
- 2.4.4 To create specific channels dedicated to youth and education, in local dialects and other languages.

- 2.4.5 To advocate to society the importance of education through programmes that tutor, mentor and coach youth.
- 2.4.6 To embrace and promote education for all in addressing sustainable development and peace.

3 GENERAL COMMENTS

- 3.1 To encourage all stakeholders in youth development to strengthen partnerships towards achieving education for all.
- 3.2 To include youth participation in the creation, development and the promotion of the Post 2015 Development Agenda.
- 3.3 To promote national, regional and international opportunities to educate young people.
- 3.4 To encourage collaboration among stakeholders in providing access to internships, apprenticeships and thereby guaranteeing employability of educated young people.
- 3.5 To strengthen and promote youth participation at all levels of the decision making process and the implementation of youth, education and human value based programmes.
- 3.6 To firmly stand against any form of aggression and violence that hinders education for all.

4 CONCLUSION

We, the participants of the 14th Melaka International Youth Dialogue, acknowledge the importance of education for young people as a fundamental human right, regardless of their social, economical and geographical status. We seek to generate youth dialogues and advocate for legislations, policies and programmes at all levels of society in order to achieve education for all (EFA) and inclusion in the post 2015 development agenda.

COUNTRIES REPRESENT

Albania	Palestine
Azerbaijan	Philippines
Bangladesh	Romania
Botswana	Saudi Arabia
Brunei	Somalia
Darussalam	South Africa
Cambodia	Sri Lanka
Canada	Sudan
China Croatia	Syria
Czech Republic	Tunisia
Djibouti	Uganda
Egypt	United Arab Emirates
Eritrea	United Kingdom
Ethiopia	United States of
Fiji	America
Ghana	Uzbekistan
Hungary	Vietnam
India	Yemen
Indonesia	Zimbabwe
Kenya	
Libya	
The FYR of Macedonia	
Mauritius Malaysia	
Maldives	
Mongolia	
Namibia	
Nepal	
Nigeria	
Pakistan	

OPENING CEREMONY



PRESS CONFERENCE



PLENARY SESSIONS



CULTURAL PERFORMANCE



WORKSHOPS



GROUP PRESENTATIONS



TOURS & OUTINGS



NETWORKING SESSIONS



CLOSING CEREMONY



WORLD ASSEMBLY OF YOUTH

PRESS RELEASE

DAY 1 - 14TH MELAKA INTERNATIONAL YOUTH DIALOGUE “YOUTH AND EDUCATION: TAKING ACTION, GETTING RESULTS”

DATE: 22ND June 2014

Melaka, 22nd June 2014 – THIS day marked another memorable occasion for the World Assembly of Youth (WAY), as over 200 highly enthusiastic and vested participants have gathered for the 14th Melaka International Youth Dialogue (MIYD), which is taking place at Permaisuri MITC Hotel in Melaka, Malaysia.

This year's theme, “Youth Education; Taking Action, Getting Results” was designed to raise the issues on Youth and Education and suggestions as to how to achieve Education For All (EFA) and Post 2015 Development Agenda on Education. It was our pleasure to receive delegates from different youth bodies and organizations as this already hinted the premature success of the dialogue.

To welcome the delegates, an ice breaking session was held which served as an informal means to get participants to interact with one another. Delegates were honored by the surprised visit by the Rt. Hon. Datuk Seri Mohd Ali bin Mohd Rustam, former president of WAY, where he met and greeted all delegates present. In honor and respect to various nations, participants sang their national anthem and told stories about their countries and cultures.

With day one done, everyone is looking forward to the plenary sessions, where participants will get to hear variety of speakers who will challenge, inspire and motivate them to promote the necessity of education globally.

Stay tuned, as our social media outlets will keep you posted on the progress and turn outs of the event.

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WORLD ASSEMBLY OF YOUTH

PRESS RELEASE

DAY 2 - OPENING CEREMONY OF THE 14TH MELAKA INTERNATIONAL YOUTH DIALOGUE

“YOUTH AND EDUCATION: TAKING ACTION, GETTING RESULTS”

DATE: 23TH June 2014

Melaka, 23rd June 2014 - THE Opening Ceremony of the 14th Melaka International Youth Dialogue (MIYD) was held, today, at Permaisuri (MITC) Hotel, Melaka, Malaysia with the honourable presence of Hon. P. Kamalanathan S/O P. Panchanathan, the Deputy Minister of Education and Higher Learning II of Malaysia, who officiated the opening ceremony; Rt. Hon. Datuk Seri Ir. Idris Haron, the Chief Minister of Melaka cum WAY President; Ms. Masiela Lusha, the WAY Goodwill Ambassador; Hon. Julieta Kavetuna, Deputy of Minister of Youth and Sports, Namibia; Hon. Pohamba Shifeta, Deputy Minister of Environment and Tourism of Namibia cum Vice President of the WAY; and our very own WAY Secretary General, Ms. Ediola Pashollari. We also had the presence of WAY Executive Committee member, ambassadors and various other government representatives from both regional and national levels.

The Secretary General of World Assembly of Youth, Ms. Ediola Pashollari, during her welcoming remarks introduced the theme of the MIYD, 'Youth and Education: Taking Action, Getting Results'. She welcomed the participants to the dialogue and thanked all the youth organizations, government bodies, sponsors, speakers, delegates and dignitaries for contributing their time and making themselves available for the event.

It was an honour that WAY first ever Goodwill Ambassador, Ms. Masiela Lusha shared her experience in her speech on her support as part of the movement of change towards the youth challenges especially in the education field. She reinstated the importance of education; that it is not only for the youth but also for the future generations and our world. She encouraged the participants to share the passions they have towards youth education and listen with open hearts to their esteemed acquaintances. After WAY Goodwill Ambassador's speech, all participants and delegates were presented the video on the journey of the dialogue.

President of WAY, Rt. Hon. Datuk Seri Ir. Idris Haron, who was present during the opening ceremony, gave his speech by touching on the statistics from the UNESCO institute that reports on 67 million children who are still out of school. He emphasized on how education is still a pertinent issue in our society today, and that this dialogue will nurture and help to shape future leaders. He encouraged the delegates to actively take part in the event as well as enjoy their stay in Melaka and Malaysia. In addition, YB P. Kamalanathan S/O.P. Panchanathan also presented a speech on the efforts of the Malaysian government particularly on education.

During the plenary sessions, we had motivating speakers from different countries talking about the opportunities and challenges towards attaining education for all, advancing the education for all Goals through collaborative efforts of youth organisations and attaining education for all and Post-2015 Development Agenda. The sessions were informative as speakers shared their knowledge and advised the youth on actions that could be taken so that the results could be achieved in attaining Education for All, how to be creative with education and to adapt to life-long learning.

The day commenced with three plenary sessions and the opening ceremony was held in the afternoon. It was then concluded with the presentation of tokens of appreciation to the Guests of Honour and dignitaries present. Photos were also taken with all representatives from different countries. After that, the day was continued with the last plenary session and it was ended with brilliant cultural performances from all participants, volunteers and staff.

Overall, it was an excellent way to get through another day of 14th MIYD and we look forward to more brilliant days!

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WORLD ASSEMBLY OF YOUTH

PRESS RELEASE

**DAY 3- 14TH MELAKA INTERNATIONAL YOUTH DIALOGUE “YOUTH AND EDUCATION:
TAKING ACTION, GETTING RESULTS”**

DATE: 24TH June 2014

Melaka, 24th June 2014 – TODAY, 24th June 2014, was full of fresh ideas and excitement! It was a day when all young leaders from all around the world sat together to discuss and work in expressing their opinions and thoughts in form of recommendations which will be adopted for enhancement of education policies.

Opportunities were also given for all participants to take action and get results for attaining better education for all. They were divided in groups of 10 and asked to propose solutions, develop ideas, interact with one another and present their discussions.

The workshop was based on the role of public and private sector, NGOs, Media as well as society on Youth Education and Post 2015 Development Agenda in which participants were given the opportunity to share their ideas and recommend ways to improve them. Some of the roles that were discussed were youth education as the empowerment of the young people aged between 15 and 35 so that they could have better quality of life either through formal, non-formal and informal education.

As the day progressed, the participants had a meeting to draft the declaration of recommendations pertaining to education betterment in post 2015 Development Agenda. The purpose was for all participants to give their different views and perspectives related to the issue of education so as for them to come up with the most suitable and ideal ideas. These different ideas are then discussed upon which the most appropriate solution is derived. Interesting philosophies, knowledge and thoughts were passed around to both speakers and participants creating breath-taking discussion upon which some agreed and others agreed to disagree.

It was a tremendous way to get through another day of fruitful 14th MIYD.

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WORLD ASSEMBLY OF YOUTH

PRESS RELEASE

DAY 4-CLOSING CEREMONY OF THE 14TH MELAKA INTERNATIONAL YOUTH DIALOGUE

DATE: 25TH JUNE 2014

Melaka, 25TH June 2014 - THE last day of the 14th Melaka International Youth Dialogue was filled with many remarkable events. The day began with the presentation of the 14th MIYD Draft Declaration which was later adopted for implementation. Everyone present participated well proving that they indeed paid attention to the advices and feedbacks given by various speakers for the past two days.

Later during the day, the participants were divided into three groups and went on a field trip to three prominent universities in Melaka: University Teknikal Malaysia Melaka (UTeM), Limkokwing Academy of Creativity and Innovation and Politeknik Merlimau. It was an overwhelming experience for the participants and volunteers as they were briefed on the progress and development of education in Malaysia particularly in Melaka.

The farewell gala dinner and closing ceremony were held later that night at MITC Ballroom where WAY Secretary General, Ms Ediola Pashollari, welcomed all esteemed guests and participants.

The atmosphere was lit up by the crowd and it was heated up even more when Rt. Hon. Datuk Seri Ir. Idris Haron, President of World Assembly of Youth cum Chief Minister of Melaka arrived accompanied by Hon. Khairy Jamaluddin, Minister of Youth and Sports. Besides, the closing ceremony was also attended by Ms. Masiela Lusha, WAY Goodwill Ambassador, Hon. Julieta Kavetuna, Deputy Minister of Youth and Sports of Namibia, Deputy Minister of Environment and Tourism of Namibia cum Vice President of the WAY, Ambassador of Ecuador to Malaysia, High Commissioner of the Republic of Namibia to Malaysia, Acting High Commissioner of Brunei Darussalam to Malaysia, President of Malaysian Youth Council, Deputy Director General of Ministry of Youth and Sports Malaysia, two other WAY Vice Presidents and Executive committee member of WAY as well as other EXCO members of Melaka State Government.

The closing ceremony was started with the welcoming remarks by WAY Secretary General, Ediola Pashollari. She mentioned how grateful she was for the adoption of the declaration and the level of commitment demonstrated by everyone present during the entire dialogue. She also acknowledged the input of all dignitaries, and organizers and she hoped for a continuous relation and cooperation between the youth, WAY, National Youth Councils, Youth Organizations and Government Youth Representative Bodies.

WAY Secretary General's welcome remarks were then followed by a speech from the WAY Goodwill Ambassador, Ms. Masiela Lusha, who spoke on youth, being young and filled with limitless potentials and enthusiasm and urged all young people to engage in more positive leisure activities.

The night was then continued by the speech of the WAY President encouraging everyone to partake in ensuring the declaration presented today becomes a reality. He reminded young people of today to represent not only the future but also the present.

WAY's commitment towards young people was also articulated in the action of signing partnership between Ms. Ediola Pashollari and Mr. Wemel Cumavoo, the founder and also CEO of MyMobileUniversity.

Afterward, the closing ceremony was officiated by the Minister of Youth and Sports, Hon. Khairy Jamaluddin who gave an outstanding speech about the young people's bravery of bringing up changes especially those in education. He urged all young people to engage in more positive leisure activities and for the stakeholders to unite their efforts together in creating a more conducive environment which offers a wide variety of prolific activities for young people.

The closing ceremony was concluded with a dinner, followed by certificate and awards presentation, and photo session. The night was ended with dignitaries, participants, organizers and volunteers celebrating the end of the dialogue as one.

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World Assembly of Youth

World Youth Complex, Lebuh Ayer Keroh, Ayer Keroh, 75450 Melaka, Malaysia

Tel: +606 232 1871/ 232 2711 Fax: +606 232 7271

Email: info@way.org.my Website: www.way.org.my